

Parent Student Handbook



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OVERVIEW OF PATHWAYS SCHOOL

WELCOME AND INTRODUCTION

We wish you a very cordial welcome to the Parent-Student Handbook of PATHWAYS SCHOOL. This book is intended both for existing PATHWAYS SCHOOL parents and students and for those who are thinking of joining us. It aims to give a summary of the values and policies which govern the day-to-day running of the school together with an indication of future directions. It is important for you as prospective parents and students to study this Handbook so that you have a clear idea of the School. It is equally important for existing parents and students to read and re-read it so that we can all have a clear basis for a shared vision of our school. PATHWAYS SCHOOL is a dynamic institution and the Handbooks will be updated on a regular basis.

MEMBERSHIPS AND ACCREDITATION

The School is authorized by the International Baccalaureate (IB) of Geneva to run the:

- i) Primary Years Programme (PYP)
- ii) Middle Years Programme (MYP)
- iii) Diploma Programme (DP)
- iv) Career Related Programme (CP)

ACCREDITATIONS

NEASC

The New England Association of Schools and Colleges (NEASC) is the United States' regional accreditation association providing educational accreditations for all levels of education, from pre-kindergarten to the doctoral level. Founded in 1885, it is the oldest regional accreditation organization in the United States. It provides accreditation for public and independent schools, colleges and universities plus International Schools in more than 65 nations worldwide. A globally recognized standard of excellence, NEASC Accreditation attests to a school's high quality and integrity. It accredits all schools in the New England Area including Ivy League Universities. <http://www.neasc.org>

CIS

Pathways School Gurgaon is a CIS (Council of International School) accredited school, a mark of global recognition for schools that exemplify high quality standards in international education.



PATHWAYS VISION, MISSION & BELIEFS

In its wider application, internationalism is an appreciation of the diverse cultures of the world and a desire for world peace. In its broadest sense it means inculcating international mindedness in every citizen; in its deepest sense it means encouraging every individual to relate to his or her immediate environment as much as to the entire world.

As an International School, Pathways follows international curricula relevant to a dynamic global context, accepting the flexibility of movement, ideas and people across the world. Our context is our location in India, and we accept that our core values are the center of our belief systems, but these transcend the national, as they are universal in their application.

VISION

Pathways aims to build and nurture a community of thinking, compassionate world citizens, who are committed to living with responsibility, learning with enthusiasm and balancing a strong work ethos with a sense of play.

MISSION

It is our mission to ensure that in a safe, tranquil, stimulating and intellectually challenging environment, all students shall have ample opportunity to:

- **Imbibe** universal values;
- **Identify** and fulfill academic, cultural, sporting and social potential through multiple paths to learning;
- **Acquire** habits of curiosity, reflection, mental flexibility, independence and self-discipline;
- **Attain** skills and attitudes for life in a rapidly changing world;
- **Develop** a respect and concern towards the environment;
- **Maintain** openness and respect in the face of racial, cultural, religious and linguistic diversity.

IB MISSION

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments, and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate, and lifelong learners who understand that other people, with their differences, can also be right.

PATHWAYS NON-DISCRIMINATION STATEMENT

Pathways School is an equal opportunity education institution. It is the policy and commitment of Pathways School to prohibit discrimination on the basis of race, colour, religion, gender, gender identity, national or ethnic origin or other legally protected status in admission of otherwise qualified students. Pathways does not discriminate in the administration of its educational policies, admissions policies, scholarship and athletic and other school-administered programs. Similarly, Pathways is committed to a policy of equal employment opportunity. The Institution ensures that all the People Practices uphold this, and does not discriminate against any individual on the basis of race, colour,

national origin, age, marital status, gender, sexual orientation, gender identity or expressions, disability, religion, height, weight, except as allowed by the law and/or need for the bonafide occupational qualification or criterion.

RELIGION

Pathways encourages students in their spiritual development. Our teaching does not follow any particular faith. Students are taught to understand and respect all religions and are encouraged to practice their own faith. Sound ethical values that transcend all communities are emphasised at the school.

MANAGEMENT STRUCTURE

PATHWAYS SCHOOL has a comprehensive management structure designed to ensure maximum effectiveness in the delivery of the curriculum and other aspects of our academic programme. The overall Head of the school is the School Director. The school is divided into three academic sections, each with its own Principal. The three Academic Principals are responsible to the School Director for co-ordinating the various stages of the academic programme:

Primary School Principal : Pre-Nursery to Grade 5

Middle School Principal : Grades 6 to 10

Senior School Principal : Grades 11 & 12

We have specifically trained coordinators to monitor the successful implementation of the PYP, MYP and DP and CP respectively.

The administrative section of the school is headed by the General Manager - Administration (GMA)

GMA: School Transport, Food, health and safety, security estate management and maintenance, School Uniform, book shop, support staff

CURRICULUM OVERVIEW

PRIMARY SCHOOL (PRE-NURSERY TO GRADE 5): The curriculum in Grades Pre-Nursery to Grade 5 is based on the recommendations of the IB Primary Years Programme (PYP). Pathways offers a coherent programme of International education that promotes international mindedness. In keeping with IB's commitment to understanding world cultures through connections with the culture of the host country, the curriculum imbibes elements of Indian culture in all areas and is delivered within the framework designed for PYP.

MIDDLE SCHOOL (GRADES 6 TO 10): The middle school at Pathways follows the IB Middle Years Programme (MYP), which builds on the structured, student-centered foundation laid in PYP. The framework of the MYP encourages students to make practical connections between their studies and the real world. All subjects are criterion related and have strong inter-disciplinary elements. The MYP shapes skills of research expression, presentation and application. Students learn to share experiences, work in teams and transfer knowledge gained in one area to another, through cross-curricular projects and themes.

SENIOR SCHOOL (GRADES 11 & 12): Pathways offers the IB Diploma Programme (DP) and the IB Career Related programme for Grades 11 & 12, a two-year rigorous and prestigious pre-university qualification. The programme/s are acclaimed for matching breadth with depth and for its holistic approach to the process of learning. The IBDP is best represented by the Diploma Programme model with the six academic groups surrounding the core comprising Extended Essay, Creativity, Action and Service, and Theory of Knowledge.

In order to qualify for the Diploma, students are required to do a minimum of 6 subjects. Of these, at least three and not more than four of the selected subjects must be studied at the Higher Level. The six groups and the subject choices in each group available at Pathways are available on the website as well as with the Admissions Office and are updated as required and set by the IB Board.

SCHOOL YEAR

Following the international pattern, the academic year at PATHWAYS SCHOOL begins in July. Each year is divided into two semesters:

- Semester I : July to December
- Semester II : January to June

During the second semester of each year we create an outline calendar for the next academic year. In addition to this a detailed calendar for each semester is distributed to parents, students and faculty.

SCHOOL TIMINGS

Regular School Timings are 8:00-15:30 hrs. On Thursday's school ends by 14:15 hrs.

CATERING

The responsibility of providing meals for Pathways School is handed over to established caterers. The catering partner is an ISO 22000 certified outfit and has aced its audit reports in food safety management. The kitchens at PATHWAYS SCHOOL are well maintained and equipped, meeting the demands of high-quality food. The caterers prepare lunch as well as morning snacks and afternoon tea. All meals are vegetarian, but the menus are varied, providing a taste of different cuisines while maintaining a wholesome and balanced diet. Meals are supervised and students are required to be present for all meals.

In case of any particular dietary needs on medical grounds, please contact the Form Tutor.

UNIFORM

At Pathways, the school uniform seeks to create a sense of belonging amongst students, bringing them together through a shared dress code. It is worn with dignity and formality by all students Nursery upwards. We have three categories of uniform designed for different occasions:

- Regular Wear
- Formal Wear
- Sports Wear (in House Colors)

Regular School Uniform comprises of a blue polo t-shirt with navy track-pants/shorts along with school socks and black shoes. Middle and Senior School students may choose to wear the polo t-shirt with the formal tan skirts/trousers as well. In winters, students also require a sweatshirt to be worn on top of the polo t-shirt. Moreover, students may replace the half-sleeved polo t-shirt with a full-sleeved polo t-shirt. The regular school uniform must be worn on all days unless stipulated otherwise by the relevant principal.

Formal School Uniform comprises of a blue shirt (full or half-sleeved), with tan skirts/trousers in Middle and Senior School, and/or shorts in Primary School. A school belt, a tie, socks, and black shoes complete the uniform in summer. In winter, a school sweater and/or a school blazer are required in addition to the above. The school skirts must be no shorter than four (4) fingers above the knee and can be worn with stockings in the winter. This uniform is meant for all formal and ceremonial occasions as well as inter-school forums. It may also be worn on some working days when stipulated by the relevant principal.

House Sports Uniform comprises of a house color polo t-shirt and the regular navy track-pants/shorts along with the school socks and black or white colored

sports shoes. In winter, students also require a school sweatshirt to be worn on top of the house polo and the fleece track-pant may replace the regular track-pant.

NOTE: all of the aforementioned items must be purchased from the in-school uniform shop (except shoes, which may be bought elsewhere)

Recommended Uniform List - Parents may consult the following clothing list and arrange for any missing articles from the Uniform Shop. Please ensure that all items are clearly marked and affixed with the clothing tags provided by the school.

	Grade 1-8	Grade 9-12
Formal Shirt (full/half sleeves)	2	2
Formal Tan Skirts/Trousers/Shorts	3	3
School Socks	5 pairs	5 pairs
School Tie	1	1
Black Formal Shoes	1	1
School Blazer	1	1
School Belt	1	1
School Sweater (full/half sleeves)	1	1
Blue Regular Polo T-Shirt	3	3
House T-Shirt	2	1
Regular Shorts/Track Pants	2	2
Sports Shoes	1 pair	1 pair
Fleece Hoodie	2	2
Fleece Trackpants	2	2

HEALTH SERVICES

At Pathways, we have a well - equipped Health Centre. The main infirmary houses 4 beds for boys and 4 beds for girls, along with an isolation room. The secondary infirmary setup is in the Primary school building. The medical officer and Nursing Staff is on duty at all times, providing basic first aid and immediate treatment for minor illnesses. First aid kits are also available on all school vehicles and for groups going out on trips.

For emergencies, we have access to an ambulance and an arrangement with Max, a full-scale Super Specialty Hospital. In cases of emergency the patient can reach the hospital within 30 minutes. A reasonable fee is charged for the ambulance service.

Students at Pathways will receive regular medical check-ups, including height, weight, eye, ear and dental checks. Before admission, parents should fill in the comprehensive Medical Form, which will create the base for their child's medical records. This form should be updated and resubmitted at the beginning of each academic year.

Parents are requested to give us detailed instructions and information in case of special medical problems like diabetes, asthma or allergies. Students receiving transient or long-term medical treatment should inform the school of joining or talk to the school Health Officer before the academic year begins. The appropriate information may then be documented on the Medical Form. Students should also provide details of any illness or accident when returning to school after any absence, including vacation. In the event of a medical emergency, we shall make all efforts to contact the parents/ guardians immediately.

- All medical histories, allergies and drug intolerance are to be recorded with the Health Centre at the time of admission.
- Special food allergies are to be informed to the Health Centre.
- All students are on mandatory Medical Insurance, which can be either be either the family personal insurance or bought under the school's insurance cover. Active insurance details must be shared with the school.

SAFETY AND SECURITY

Campus security at the school is undertaken by a security service through 24 hours shift system. For everyone's safety, the boundaries are patrolled regularly, and all the external gates manned. Each building inside the campus has its own security guard who regulates exit and entry.

There is a dedicated control room which is manned 24/7 for electronic surveillance. The school premises are covered by 190 CCTV cameras.

Entry and exit of students is governed by the Exeat policy. All visitors need to register with the Reception and obtain a visitors pass before proceeding further. All students and staff members wear ID cards for identification.

Identity Cards - One ID card and 2 EXEAT cards are issued to each student.

- The **Student Identity Card**, which will be worn by students in the school campus and on school transport.
- The **Exeat Card**, which will always remain with parents. To ensure safety, students will only be permitted to leave the campus or bus stop with a person carrying the updated exeat card.

Students and Parents are requested to take good care of these cards as they are an important part of the school security system. The loss of a card should be reported immediately to the Form tutor. A new card will be issued and charged accordingly. To prevent misuse, parents are requested not to leave Exeat Cards with students. If found in the possession of a student, the exeat card will be confiscated and only reissued to the parent/guardian as per procedure.

Emergency Procedures – Well defined and documents polices on disaster management have been prepared and practiced through regular fire and earthquake drills. A dedicated ERT (emergency response team) is there in school to cater to any medical or natural disaster related emergencies. Any person who becomes aware of a fire or any other emergency must immediately inform the GMA.

The alarm signal is a continuous ringing of the school bell (or hand bell in the event of a power failure). On hearing this signal teachers will immediately:

- Instruct students to close all windows and line up in silence outside the room.
- Close the classroom door.
- Follow the emergency drill procedures and escort the class to the assembly point.

After collecting the register from the GMA each Form Tutor will register his/her tutor group and report any unexplained absences to the Administrator.

Once suitable follow-up action has been undertaken, and the building has been

declared safe, the GMA will give permission for students and staff to return to the normal programme.

HOME SCHOOL COMMUNICATION AND INFORMATION MANAGEMENT SYSTEMS

Newsletters - School newsletters, sent periodically via email, form an important channel of communication between the school and home. These newsletters will usually include all general messages for parents to minimize the number of separate communications. However, if you prefer to communicate via ordinary mail you may contact the office and give them your correct mailing address. Please remember to inform the school in writing if you change your email address, postal address, telephone, or mobile numbers.

How to Contact Us - Parents are welcome to contact the Principal or teachers directly for an appointment. It is advisable to make an appointment with the relevant Principal's Office or contact the Administrative Office. We can then get the necessary information in advance and arrange a meeting at a mutually convenient time.

You may contact the School Director to discuss leave of absence or any other confidential issues.

The various offices are open from 0800hrs until 1630hrs, Monday to Friday and on two Saturdays (specified in the annual calendar). Before and after these times the answering machines are in operation, and we will try to respond as quickly as possible. Please consult the published list of school email addresses, telephone and fax numbers.

Telephoning from the Campus

Cell Phones are not permitted on campus . In case there is a special requirement for after and before school hours, prior approval for a student to carry a mobile phone to school, will be required from the principal's office. In such a case the cellphone will remain with the principal's office during school hours.

However, students are allowed to carry mobile phones to school for the sole purpose of contacting home AFTER school hours or on the way home. This concession is given in recognition of the complexities of living and travelling in a big city and for the comfort of parents. Under no circumstances are these phones allowed to be used in school. Phones are to be kept switched off – and not simply on silent mode - during school hours. As a special privilege and in expectation of mature judgment, students of Forms 11 and 12 are allowed to use the mobiles in a restricted area only during break time.

STUDENT GUIDANCE AND SUPPORT

ES (English Support) - Pathways School is an International School. Many students arrive at the School with a level of English language acquisition that is not adequate enough for them to be able to manage mainstream classes without support with their English language. In many cases these students are already able to communicate well in more than one language therefore they are acquiring English as an additional language. Students are identified either during the interview process or during their first month at Pathways and then included in the programme at an appropriate level.

ALS (Additional Learning Support) - The School will test students that it feels may need this service, in consultation with Parents. Those found needing extra support will work with Special Teachers and have a Specially Designed Education Programme devised by ALS teachers in collaboration with regular Teachers. ALS Certification allows us to apply for special consideration in the Board Examinations.

Students undergoing ES and ALS support need to pay additional fee as specified in the Fee Policy.

Academic and Career Counselling - From Grade 8 upward students have ongoing counseling to help them choose subjects at the IB MYP and Diploma levels. They may discuss their options with our College Advisor, Counsellors, Middle and Senior School Principals and subject teachers. To help with individual decisions, the school will invite students and their parents for personal guidance interviews. In addition, representatives from various professions, colleges and universities will visit the school to meet students. At the IB Diploma Level, we will try to assist students in making college choices and support them through the application process.

SCHOOL RULES

PARENTAL EXPECTATION POLICY

At Pathways School, we believe that the most effective education of our children occurs with a positive partnership based on mutual trust and respect. We are very fortunate to have a dedicated and supportive, thinking school community who recognizes that the education of our students is a partnership between school and home. Hence in order to maintain a secure and respectful learning environment for the students and staff, it is important for all parents to understand and commit to our code of respectful and considerate conduct.

Objective:

The objective of this Parental Expectation Policy is to communicate and specify school's expectations on conduct from the parent community, which will mutually strengthen and uphold our partnership. This partnership is a bond of trust and faith which in turn enables student well-being and growth. This policy is aligned with the school's guiding statements - Vision and Mission.

Parents are expected to:

1. Communicate promptly, honestly, and openly about their child and utilize the appropriate communication channels provided by the school to seek information and raise concerns.

2. Keep themselves updated with ongoing events, the school calendar, newsletters, curriculum, food menu, bus tracking system, Veracross and Toddle.
3. Follow the traffic guidelines displayed in the parking area and respect instructions given by the security guards at all times. Parents are encouraged to sensitize their helps as well, who come to receive their wards.
4. Keep abreast with the school's policies and the Child Protection Policy and procedures laid down in the parent student handbook and available on Toddle
5. Respect the ethos of the school by conducting themselves in a respectful manner and be dressed in a dignified attire when on the school campus.
6. Treat all the members of the school community (faculty and staff, other parents, students, support staff) with respect.
7. Avoid entering the school campus, and/or remaining on campus without authorization after closing or before opening hours.
8. Attend school events such as PTM / PTSC / SLC / form days hosted by the school.
9. Schedule to meet faculty outside of class hours to avoid disruption of regular classroom activities. Appointments can be obtained through emails. Be mindful of the time while connecting with a staff member over a voice call. No calls post 6 pm should be made unless prior appointment has been taken.
10. Advise/counsel any child in their care if the child's actions could lead to conflict, aggressive or unsafe behavior. Work closely on advice given by school and be open-minded to suggestions.
11. Use social media in a constructive manner. Speculation on internal matters, commenting on other parents, students or staff, intimidation, threats, talking about other students or families on social media or in any other way, is not acceptable.
12. Report any school related conflict among students to the school authorities rather than taking action and approaching the other students directly on campus or in the school bus.
13. Ensure that children bring items which are appropriate and related to the instructional program at school.
14. Always carry their exeat cards for ready reference at any check point in the school and show it as required.

Parents are advised to refrain from:

1. Taking pictures or videos during school sessions like staff meetings, PTMs and other school discussion forums.
2. Gifting anything of value that may be perceived as an attempt to influence an action or a decision in order to acquire an improper advantage.

3. Damaging school property, sending abusive, threatening or disrespectful written/verbal communication to any member of the school community is not in line with the school guiding statements.
4. Being loud or using offensive language or displaying inappropriate behavior, while on campus.

Student Conduct - The School aims to support parents in fostering the growth of sound values and self-discipline in every student and achieving acceptable norms of behavior. The aim of pastoral care is to ensure, as far as possible, that students are equipped with the values and information necessary for living in an increasingly complex and international society. We believe that discipline may be effectively achieved by setting an example and laying down expectations of good behavior.

Regular formative guidance is given in class and Assembly on matters like tobacco, alcohol and substance abuse. The essential rule for conduct at PATHWAYS SCHOOL is BEHAVE SENSIBLY. Any matter not dealt in the list given below will fall under this rule. If students find it difficult to judge what is sensible, faculty members will be pleased to help.

Courtesy: All members of the PATHWAYS SCHOOL community are expected to be respectful and courteous. Physical or verbal bullying is not a part of the school culture. We should greet each other when we meet and welcome visitors by approaching and assisting them. Students should also respect the instructions given by members of the staff.

Private Study: IB Students (Grades 11 and 12) may study quietly in assigned areas during non-instruction time, but it should be noted that these times are for study, not recreation.

Moving within the school: Movement within the school should be brisk, quiet and orderly, keeping to the right. During break and lunch times students should be in stipulated locations unless faculty members give them special permission. For safety reasons students must queue in an orderly manner.

Out of bounds: In the interest of students' safety certain areas of the campus are out of bounds to students, unless accompanied by a teacher:

1. The pool, the PE store, all basement areas and apparatus room when a teacher is not present.
2. The maintenance department, kitchens and storerooms.
3. The school campus on weekends and evenings when not involved in school activities.
4. All Service areas
5. Administrative Building except on official work.

Theft: The school atmosphere of total trust will be heavily impacted if a member of the PATHWAYS SCHOOL community is found guilty of theft or pilferage. The sanctions for this could be extremely severe and may involve civil authorities.

Misuse of Social Media: The Internet and Social Media are a big part of our daily lives today. While such mediums connect us together, it is imperative to maintain discipline and mutual respect on such channels. Students are expected to be courteous to their peers, teachers, and the School on social networking websites/apps. Any form of defamation or Identity theft is completely unacceptable and will meet with the strictest action.

Cars or motorcycles: Senior students who have reached the legal age to drive a car or motorcycle require permission from the School Director if they plan to use it as a means of self-driven transport to the school. The school would need to review every request independently and reserve the right to deny approval during the student's remaining tenure in school. The school cannot take any responsibility for students who do not comply by the Govt. of India Regulations.

Substance Abuse: Substance abuse is amongst the gravest offences and would immediately lead to severe sanctions. Please note that; Possession of Smoking Items or Tobacco; E cigattes, vapes, Drinking Alcohol or the Possession of Alcoholic Beverages; Possession or Consumption of Drugs or other substances the school feels are harmful or dangerous to one's health and safety or affect the well - being of other members of the community- all come under the purview of extreme sanctions. For your own well-being, these rules are applicable on campus, as well as outside, for your entire tenure as a PATHWAYS SCHOOL student.

Dress Code - At Pathways, we have a practical and comfortable approach towards school uniforms. As per the school's philosophy, we consider uniforms an essential component for fostering togetherness and harmony amongst the student community. The uniform has been adapted to the student's need and comfort. Neat clothing and grooming and appearance are a part of personal well-being. Students should keep their hair in place but when not in uniform, variations in style are permissible within the limits of good taste and reason and stipulated norms. Hairstyles should not be bizarre or coloured. Those girls with long hair must have it neatly tied back during school hours while boys' hair should be neatly cut and not touch the collar. Hair gel is not permitted for boys or girls. All students should keep their fingernails neatly cut and clean. Girls in the secondary school may wear only natural coloured nail polish. Girls may wear small earrings, but bangles and rings should not be worn during school hours. No other body piercing is allowed. Boys are not permitted earrings or any body piercing.

Attendance Policy - Students should be present in school on all working days, as per the dates given in the School Calendar. On school days they will need to attend all classes and activities given in their timetable.

As the school schedules breaks through the year, parents are requested not to ask for additional leave for their children. In accordance with the school calendar, students should keep their school and class attendance above 90%. Low attendance may impact a student's yearly promotion or the completion of his/her IB Diploma.

If a student requires medical leave for one or two days, he/she should send a letter to the relevant Principal on returning to school. For longer absences please also notify the student's Form tutor in time and submit a doctor's certificate with a note to the Principal. To apply for any other form of leave please contact the School Director in advance. The Director may or may not grant such leave.

Punctuality - Students should be punctual for all lessons and activities as well as assignments. Initial delays will be dealt with as appropriate by the subject teacher with a note to the Form tutor. Repeated delays will result in detentions arranged by the Form Tutor. Significant or repeated disciplinary infringements will be recorded by the Form Tutor for confidential reviewing by the Parents.

Class Attendance - Students need to attend all classes and activities scheduled in their timetable and should not deliberately miss either. Subject teachers or activity leaders will handle initial offences. Repeated offences will be reported to the Principal and the student could face sanctions like being kept in late on Friday. Parents will be informed in advance by the Form Tutor and a warning letter from the Principal will be placed in the student's file. Students who repeatedly miss lessons could face extreme sanctions.

PDA (Public Display of Affection) - We are an International School in India and are sensitive to the Indian cultural ethos on this issue. Therefore, any public display of physical closeness or intimacy is not allowed.

Littering - We have a green, beautiful, and well-maintained campus and littering is not appreciated. Please use the bins provided and help us maintain a clean environment.

Damage to School Property - This is your school. Please respect it & protect it. For willful breakage and damage to school property, a fine will be imposed on the errant student. If an individual is not identified, then the same could be charged to the entire group of pupils involved. The fine shall comprise replacement cost of equal value plus the administrative charge. However, in cases of accidental breakages, only the replacement cost of the article will be charged. The respective Principals will be the arbitrators in case of breakages.

Possessions - All clothing and personal possessions must be clearly labelled with the students roll number. It is each student's responsibility to look after his/her possessions. Valuables, including money, laptops, pens, calculators, and school bags must not be left unattended in the classrooms or elsewhere. Prohibited articles must not be brought to school. Possession of a prohibited item could invite sanctions and for more serious offences, could lead to extreme action being taken by the school. The School cannot take responsibility for unattended items; therefore, lockers are provided to the students.

List of Prohibited Items:

1. Toy or replica guns or any kind of actual weapon
2. Knives
3. Sling Shot
4. Pets
5. Chewing gums
6. Valuables eg: cash, jewelry etc.
7. Alcoholic beverages
8. Cigarettes/Tobacco
9. E- cigarettes, Vaping gadgets
10. Fireworks
11. Holi colours/ Water Balloons
12. Drugs
13. Pornographic Material
14. Match boxes / lighters / agarbatti (josticks) / any material which could be a health or fire hazard
15. Any other objectionable material

Library Rules - Please maintain ‘Total Silence’ (no talking or whispering) when in the library. Universally, libraries are a zone of silence to facilitate concentration and undisturbed learning. The permissible upper limit of the number of books that can be borrowed by a student varies for different grades as follows:

- Nursery - Grade 1 : 1 book
- Grade 2 : 2 books
- Grades 3-5 : 3 books
- MYP/ DP/ CP as advised

All members must check every book before borrowing. They will be held responsible for any damage done to the book on return. Students will be required to pay the cost of a book, in case of loss. If any book is long over-due, membership rights are suspended, and no further materials can be issued. Students should not exchange their library books with others. In case of loss, the original borrower will be held accountable.

Leaving Campus - For their own security, students must never leave the campus/sports venue /CAS Venue without the permission of the Principal or the faculty member in charge.

Use of Inappropriate Language - Language is a very important means of communication and all members of the Pathways Community should show respect and sensitivity by using appropriate language.

Sports: Code of Conduct - Sports at PATHWAYS SCHOOL provide enjoyment, relaxation and exercise. Friendly competition is considered positive for the students' educational development and sense of self-worth. Every student and every member of staff who appears in a sports competition for PATHWAYS SCHOOL is an ambassador for the school.

Players or participants should always:

- Be on time
- Dress appropriately and tidily
- Greet opponents in a friendly manner before a competition and thank both, the opponents and the Umpire/referee afterwards
- Play team sports in a team spirit and to the best of their ability
- Encourage teammates
- Allow the Captain to represent the team
- Win and lose in a sporting manner

Players or participants should never:

- Query the referee's decision
- Display their temper or any other negative emotion during a game

Information Technology and Internet Policy - The school is a wi-fi campus to support research and education. Students are encouraged to make the best use of technological facilities provided by the school for educational purposes. All students and their parents need to sign an undertaking stating that students will use the systems responsibly and according to the laws of the Government of India. In particular, this implies that:

- Students should not attempt to enter any areas of the system, or interfere with any of the areas of the system without prior authorisation.
- Students should not visit or download material from unsuitable sites or pass on such material to other students.
- Students should not bring any form of material for use on computers that is unsuitable or objectionable according to the school.

All students from Form 3 upward need to own a laptop. This is configured to the school network that works on 'Windows'. Students using Macs will need to also load the Windows programme in order to be logged into the network. The use of dongles is strictly prohibited, and it is imperative that a laptop with the windows operating system be used for school purposes. Pathways network is to be respected as personal individual spaces, but they are open to inspection by the Pathways IT Department. The school reserves the right to monitor the use of computers by its students within its network. If students are found misusing the system, sanctions may range from confiscation of Laptops to denial of access to the system. More serious sanctions may also be applied.

Copies of all the above policies must to be signed by every student and his or her parent, declaring that they have read and understood the policy.

Discipline and Sanctions - The successful education of all students is only possible in a climate of student behaviour which is based on three basic rules: respect for themselves; respect for others; respect for their own and others' property. All detailed school regulations will be logical extensions of these three basic expectations and will be explained to students in those terms.

Teachers and the administration are charged with the authority and responsibility for upholding the school's policies and rules through the fair and consistent application of discipline which retains the dignity of the student.

Most students will usually be able to follow the expected code of conduct. In instances where students violate these rules or policies, it may be necessary to impose disciplinary measures. The ultimate goal of discipline should be to teach moral and socially acceptable behaviour to students, and to maintain the best possible conditions for student learning and opportunities for personal growth.

We believe that the best form of discipline is self-discipline. . As part of our learning ethos we try to minimize the use of punishments and sanctions and instead promote a constructive approach which promotes self-reflection. Within this framework it is important for each student to develop a sense of discipline which supports both personal well-being and community living. In cases where this is not achieved, disciplinary sanctions may be implemented.

Students with repeated discipline or academic problems would meet with Peer Counsellors, and or Professional Counsellors. These meetings will be recorded and kept strictly confidential. If the problem is not resolved, it will be discussed with the Principal.

Disciplinary action typically follows a graded progression designed to help the student understand and adapt themselves appropriately. In all cases, we look to teach the student rather than to blindly impose sanctions. Consequences will differ at different grade levels and will vary according to the needs of the situation and the individual. Broadly they can include Detention, Conditional Status and Probationary Status. At every stage, students will reflect on their actions through discussion and in writing. Parents are kept informed if there are recurring problems and invited for a discussion with the Principal at different stages.

The Disciplinary Committee will discuss any serious breach of discipline, which may lead to severe sanctions. This Committee will consist of the Principal, teachers and a student representative. The committee, which will be reconstituted from time to time, will investigate and make its recommendations to the School Director. Corporal punishment, formal or informal, will not be used under any circumstances.

The School has a *Child Protection Policy* in place, which is available at the School Director's Office.

Policy on Academic Honesty: The main objective of the policy on academic honesty at Pathways School is to create an intellectual climate in which sanctions and procedures which accompany academic dishonesty become superfluous.

Offences against Academic Integrity: Academic dishonesty refers to acts which result or may result in an individual gaining unfair advantage. The following is a list of such behaviour but it is by no means exhaustive.

- i. Plagiarism: offering the words, ideas, works or arguments of another person (in whole or part) as one's own. This includes works of art whether music, film, dance, theatre arts or visual arts.
- ii. Copying from another student or making information available to another student during a test or examination.
- iii. Fabrication or falsifying research data.
- iv. Submitting the same piece of work for more than one course (this is strictly forbidden by IBO).
- v. Communication with another student during examination.
- vi. Bringing into the examination room materials which are not permitted.
- vii. Interfering in the scholastic work of another student for example by stealing laboratory reports, computer files and library materials.
- viii. Altering grades awarded by a teacher.
- ix. Stealing examination papers.
- x. Using an unauthorized calculator during a test or an examination.
- xi. Impersonating another student.

Teacher 's Responsibility: Teachers at Pathways are expected to encourage good practices among students. The following are some of the measures that should be adopted to avoid malpractice.

- i. Provide advice to students when necessary so that students have a clear idea of what constitutes plagiarism in the various subjects.
- ii. Ensure that the words, ideas, works from sources are acknowledged appropriately (Pathways has adopted the Harvard system of referencing).
- iii. Be vigilant enough to spot inexplicable changes in the style and quality of student work.
- iv. Question students on written work, especially in the extended essay, in order to determine whether it really is that of the student.
- v. Use a search engine whenever possible to detect plagiarized work.

- vi. Authenticate student work whenever required. The IBO expects "each teacher to confirm that, to the best of his or her knowledge, all candidates' work accepted or submitted for assessment is the authentic work of each candidate"
- vii. Distinguish between collaboration and collusion to prevent allegations of collusion against students.
- viii. Be familiar with the IBO publication "Academic honesty: guide for schools"
- ix. Cooperate in the investigation of suspended cases of malpractice.
- x. Write a statement on any report of malpractice to be submitted to the IBO. The IBO provides guidelines on what should be included in this statement.
- xi. Not leave candidates unsupervised during examinations.
- xii. Not disclose the contents of an examination paper within 24 hours after the examination has been conducted.
- xiii. Not start an examination before the scheduled time.
- xiv. Not provide undue assistance to a candidate in components that contribute to the assessment requirement of the IB programme. Guidelines on this are often provided in the various subject guides and teacher support material published by the IBO.

Student's Responsibility: Ultimately it is the student's responsibility to ensure the integrity of all work and to understand what constitutes an offence against academic honesty. Students are strongly required to abide by the following guidelines:

- i. Acknowledge all sources (e.g books, journals, internet, CD ROM, magazines, photographs etc.)
- ii. Use footnotes and endnotes to acknowledge the source of an idea that emerged from a discussion with another person.
- iii. Paraphrased ideas of another person should also be acknowledged.
- iv. When recording references ensure you do it precisely so that you are not required additional work before submission.
- v. As far as possible work independently with the support of the subject teacher.
- vi. When collaboration with other students is required or encouraged by the teachers ensure that the final work is produced independently.
- vii. Do not attempt a similar piece of work for different assessment components of your IB programme (e.g. your internal assessment and extended essay).
- viii. Listen to and follow all instructions given before an examination.

Prevention:

- i. Education on Information Literacy will be introduced appropriately starting with Primary school. The Librarian makes the most of the initiatives with the team of

teachers. Students in Primary school learn proper search skills and learn to record sources.

- ii. Run workshops for students on Research and reference skills leading to 'Learning how to learn' (or Approaches to Learning).
- iii. Teachers maintain a meeting log to show the development of the work, especially in Extended Essays, Theory of Knowledge Essays and other Internal Assessments assignments.
- iv. Get an agreement signed by the candidates on Extended Essays and Theory of Knowledge Essays explaining the consequences of Plagiarism.
- v. Share the Academic Honesty Policy with students, and Parents.
- vi. Structured Induction programme on 'Academic Honesty' for new candidates by senior students.

Sanctions for Academic Integrity: Sanctions against academic integrity may range from warning to dismissal depending on the seriousness of the offence. The penalties may include one or more of the following:

- i. The offence may be recorded on the infraction record form, a copy of which is placed in the student's file. The candidate may be allowed to resubmit the work.
- ii. A warning letter may be issued, a copy of which is placed in the student's file.
- iii. Receiving a zero in the piece of work or examination.
- iv. Suspension from regular lessons.
- v. Being placed on probation for one or more semesters
- vi. Dismissal from the school.

If a teacher or the IB coordinator has reason to believe that a piece of work to be submitted to the IBO is not authentic, that work will not be accepted. This will result in no grade being awarded for the subject.

We will try to ensure that academic honesty remains an integral part of the learning process at PATHWAYS SCHOOL.

Dropping off and Picking up Students - In the interests of their safety, please do not bring students to school before 07.45 hrs as they cannot be supervised before this time. When they do not have extra activities, students should be picked up at the end of the day's classes. Students who have an extra-curricular activity should be picked up at the scheduled end of the activity. No student will be allowed to leave the campus without an Exeat slip and the family exeat card. Similarly, they will only be allowed to leave school transport with a person carrying the updated family Exeat card.

Rules for School Transport - The school operates its own buses on specific routes, depending on the number of students on the route. Though we try our best, it may not always be possible to drop students at their doorstep or to accommodate requests for

changes. Once a route has been finalised no changes/diversions will be entertained, and parents are requested to co-operate. This will ensure your child's safety.

In case of a change in route or destination, please inform the school transport authorities in writing to facilitate efficient planning. Please inform us in advance because drivers are not authorised or permitted to take these decisions. Please avoid calling drivers directly as the mobile phones given to them are for emergencies only and they are not permitted to use them while driving.

Please ensure that you understand the transport rules and encourage your child to follow them to enable the smooth running and safety of the transport system.

Dos

- Please be at your designated stop a few minutes early. This enables the vehicle to reach school on time. The vehicle will not wait at the stop after the specified time.
- Find a seat and sit down immediately after boarding the transport.
- Remain in your seat for the entire journey.
- Fasten your seat belt at all times.
- Be courteous to the staff on the bus and follow instructions.
- Remember that you represent your school and treat all passers-by and those in other vehicles with respect.
- When disembarking from the vehicle, ensure that you are carrying all your belongings and look out carefully for the road traffic
- Behave in a sensible manner whilst travelling in the school transport; do not disturb others, especially the driver. Inappropriate behaviour can cause accidents.
- Contact the staff in the vehicle if you face a problem regarding the transport

Don't

- Try to board or get down from a moving vehicle; it may result in an accident
- Talk to the driver in the moving vehicle; it may cause an accident
- Try to open the door or stand while the vehicle is moving
- Throw garbage in the vehicle or out of the window. Do not stick chewing gum in any part of the vehicle
- Damage or vandalise the vehicle in any way. This includes breakages, damaging the seats, graffiti or misusing the equipment provided
- Stand on the seats

Any damage caused to the vehicle will be charged to the person responsible or when not owned up divided equally amongst passengers. This is your transport and for your comfort. Take care of it.

PRIMARY SCHOOL

CURRICULUM

The Pathways school Primary Years Programme follows the IB philosophy to develop lifelong inquiring and reflective learners, both within the classroom and in the world they inhabit.

The curriculum is structured around six ‘transdisciplinary’ themes which are interconnected and take learning beyond the boundaries of separate subject areas. While the core academic disciplines of Mathematics, Language, Arts, Science and Social Sciences exist, they are shaped into a larger transdisciplinary framework around the six themes. These are:

- Who we are
- Where we are in place and time
- How we express ourselves
- How the world works
- How we organize ourselves
- Sharing the planet

In addition, and related to these themes, students pursue courses in Music, Drama, Dance, Art, Technology, Physical and Health Education and Personal and Social Education. Although the medium of instruction is English, most students also study Hindi till Grade 5. After which they may choose between Hindi, Spanish and French. All students are thus exposed to at least two languages.

TEACHING AND LEARNING

Teaching Environment - Teaching at Pathways is based on student - centered methods, shaped by diverse learning styles and the theory of Multiple Intelligences. We will try to nurture your child’s individuality and talents, while exposing him/her to a vast field of interests. We encourage a stress-free environment in which your child can learn both through classroom teaching and extra-curricular activities.

To enable this process of personalized and focused teaching we try to limit the class size to 24 students. A qualified teacher, supported by an assistant teacher, takes charge of one class. Hindi, Music, Art, Information Technology and PE are taught by subject specialists. Classroom teaching is generally individualized, with students working in small, dynamic groups which reflect their abilities.

Outside the classroom students will be involved in sports as well as creative activities like dance, drama and music. The Primary School curriculum will introduce your child to variety within learning through a collation of academic activities, sports, art and community service.

Homework - While there will be no exams for Primary students, your child's progress will be noted regularly, and the assessment recorded and then compiled in a semester report. Along with class work and co-curricular activities, home assignments form an important part of this assessment.

Primary school students are assigned a private study period scheduled in the daily school timetable during which they are generally able to complete and review their work. Parents are encouraged to reinforce the discipline of self-study by engaging their children in creative, investigative or reading work for about half an hour on weekdays. Weekend assignments may be an extension of class work or project and research work, sometimes specially designed to help students with their language skills. Homework may also be preparatory study for an upcoming assessment.

Academic Materials - Classroom activities and homework at PATHWAYS SCHOOL require basic stationery, art materials and study aids. All students from Grade 2 onwards will need a pencil case containing pencils, pens, colouring pencils, crayons, a pencil sharpener, ruler, glue, scissors. At the beginning of each semester, the school will provide a pack of stationery and exercise books. Any additional articles may be bought from the school stationery shop. However, students are encouraged to use their stationery carefully and avoid wastage. Please ensure that all items are marked with an indelible marker.

REPORTING AND ASSESSMENT

The system of assessment at PATHWAYS SCHOOL is designed to give regular progress reports to students and parents. Since no exams are held at the Primary level, continuous assessment is based on class work, home assignments and projects and is posted regularly to provide ongoing feedback to students and parents. This systematic evaluation is put together in the form of a comment-based semester report twice in an academic year. At the end of Grade 5, you will receive a detailed profile for your child, based on yearly Primary School Reports and his/her progress through the IB Primary Years Programme.

The reporting system at Pathways is supported by regular parent-teacher meetings. In Primary School meetings will roughly follow the given format.

Semester 1

- Form Meeting at the beginning of the semester
- Parent meeting (open day) before the semester break)
- Parent Meeting and Report at the end of the semester

Semester 2

- Form Meeting at the beginning of the semester
- Parent meeting before the mid-semester break
- Parent Meeting and Report at the end of the semester

ACTIVITY

An essential feature of the Primary Year's Programme is the integration of all "co-curricular activities" into the academic programme through the Programme of Inquiry. These activities help organize information and communicate learning. To allow this we assign periods in the timetable for students to engage in creative arts and performing arts, learning and show casing activities. Students are given time to use the Library-Media Centre regularly. They will also spend time on suitable community service, both on campus and in surrounding areas.

PHYSICAL FITNESS AND SPORTS

Students at PATHWAYS SCHOOL will be given the necessary infrastructure, coaching and time to maintain a desirable level of physical fitness. Parents/guardians are encouraged to support the programme.

Students of the Early Years Programme will follow a plan to grow motor coordination, strength, flexibility, and stamina. Gradually, activities that develop skills to lead up to sporting activities will be introduced and students of grades 4 & 5 will engage in various sports.

At the moment we offer the following sports and games:

- Basketball
- Soccer
- Cricket
- Gymnastics
- Horse Riding
- Taekwondo
- Swimming
- Athletics
- Table Tennis
- Tennis
- Squash

FIELD TRIPS

As part of the Parental Consent Form, you are requested to give permission for your child to join school-organized trips. These trips, chaperoned by school teachers and staff, may include trekking, camping, sports/cultural trips or visits to other schools, public institutions, public places to facilitate understanding of concepts and systems being dealt with in a Unit of Inquiry.

HOUSE SYSTEM

The school is divided into four houses; Air, Water, Fire and Earth. Each house is led by a teacher coordinator, a house captain and vice-captain. These houses are the focus of many important educational activities which take place outside the classroom. Through this system we try to create a feeling of belonging among students of different grades, while promoting healthy competition in sporting and cultural activities

STUDENT COUNCIL

We believe in nurturing the leadership and talent which is innate in every child. One way of doing this is through the Primary School student council.

The election process in Primary School involves both teachers and students. Teacher nominations are presented to students from grade 3-5.

After the candidates address the audience, students vote for the Council, and then house wise for their captains. Subsequently, all grade 5 students go through a five-day orientation, which is followed by the investiture ceremony for council members. The remaining Grade 5 students become monitors for other grades and help the Council with their work.

MIDDLE SCHOOL: GRADE 6-10 SENIOR SCHOOL: GRADE 11-12

The Secondary School functions in two sections each headed by a principal:

- Middle School - Grades 6-10
- Senior School - Grades 11-12

LEARNING AND TEACHING

Teaching Environment - Teaching methodology in middle and senior school will maintain a student-centered approach, encouraging students to learn through a variety of media. Even as students are eased into the examination system, project-based learning will be used extensively in the curriculum and assessment framework.

During these school years, technology will become increasingly important for the process of teaching and learning. Technology will be used within the classroom as an effective teaching tool and outside it for multiple purposes which support learning. From Grade 6 onwards, students will need to purchase a laptop for their academic work.

CAS (Creativity, Activity, Service) - For the completion of their IB Diploma, all students in Grade 11 and 12 will need to devote a certain number of hours to CAS. Students will choose a cultural activity and sport and participate in their Grades' community service programme.

They may choose their activities from the list given in the section on 'Activity'.

Homework - The amount of time to be spent on home assignments (projects, reading, writing, preparation for test etc.) increases through Middle and Senior School. Students from Grades 6 to 8 spend about one to one and a half hours on homework every day.

Students in Grades 9 and 10 will spend about two to two and a half hours a day and IB students in Grade 11 and 12 could spend four hours on out of class, individual work.

Academic Materials - All students will require a basic pack of stationery provided by the school at the beginning of the academic year, along with a set of geometrical instruments. Grade 8 onwards, students will use a scientific calculator. Students will use a Casio FX-series calculator. Please make sure that all items are labeled with a permanent marker.

In addition to basic stationery, every student from Grade 6 to 12 will need a laptop computer recommended by the school. This is configured by the school IT department and students are forbidden from adding or deleting programmes without permission from the school. We recommend that the laptop and other expensive equipment is insured.

REPORTING AND ASSESSMENT

Assessment Philosophy - At Pathways School, **assessment for learning** is the process of seeking and evaluating evidence for use by students and their teachers to decide where learners are in their learning curve, where they need to go and how best to get there. The following principles guide this aim. The assessment practice:

- Is based on clear curriculum and learning objectives
- Is an integral part of teaching and learning
- Focuses on the learning process as well as learning outcomes
- Identifies strengths and weaknesses and indicates targets for progress
- Motivates students by actively involving them in reflection and review
- Forms the basis for dialogue between teachers, students and parents
- Provides evidence to evaluate the curriculum, teaching and learning
- Is fair to students and ensures consistency in standards

Grade 6 onwards students are initiated into the examination system. The basis for assessment becomes a combination of annual examinations, class tests, assignments, projects and presentations.

Internal Examinations - Internal Examinations at PATHWAYS SCHOOL are designed to prepare students for the MYP and IB Board Examinations. The structure and content of these internal examinations are determined by teachers in charge of subject areas. All students of Grade 7-12 have one internal examination every year. In Grades 10 and 12 the internal exam is a mock test for the MYP or IB Diploma examinations.

Final assessments at the end of Form 9 and 11 are reviewed to consider the readiness of students for taking public examinations in Form 10 and 12. Movement into these grades is based on the readiness of the student for the academic demands of that level. A decision is made after careful review by the academic staff.

External Examinations - For information on entry or administration of the MYP or IB Diploma examinations please contact the MYP or IB Coordinator. The approximate time period of the board examinations will be included in the School Calendar. We will give you a detailed timetable when we receive finalized dates from the Boards.

SAT and PSAT - The school is a recognized centre for the American Scholastic Aptitude Test (SAT) and the Preliminary SAT. Students at PATHWAYS SCHOOL will be supported to enroll and take these tests if they are required to. On the payment of an extra fee, we also arrange special coaching for students who plan to take these examinations.

Conduct of Examinations - Both the MYP and IB specify strict rules for the conduct of their examinations. If students do not adhere to these guidelines, they may risk the cancellation of grades received through the academic year. At PATHWAYS SCHOOL all internal examinations also follow these Board guidelines and rules.

Reports - In the course of the year, parents and students receive updated assessment records through mid-semester reports. Subsequently, at the end of the semester, you will receive detailed comments on performance in each subject and in co- curricular activities.

These reports will be sent to you by email, and may also be accessed in real time through your individual password.

Parent Teacher Meetings - As in Primary School, regular parent teacher meetings support the reporting system in Grades 6 to 12. While parents receive reports by email, they are encouraged to discuss their child's progress in Parent Teacher Meetings. The rough schedule of these meetings and assessments is as follows:

Semester 1

- Parent Meeting (open day) with subject assessments mid-semester (September or October)
- Report at the end of the semester

Semester 2

- Parent Meeting and subject assessments mid-semester (March)
- Parent Meeting and Report at the end of the semester

Mark of Excellence - Students who show high levels of effort and achievement are encouraged and recognized at the school. Subject teachers maintain a regular diary to record exceptional work and behaviour. These records may then be taken to the Principal for Star Awards. A student with a total of ten such Stars will be eligible for a Certificate of Merit.

ACTIVITY

The student-centered learning programme at Pathways is sustained through a balance between academic and extra-curricular activities. From Monday to Friday, all students participate in co-curricular activities ranging from art and craft, to music, theatre and community service. These activities form an essential part of the IB Diploma Programme. The timetable will include co-curricular periods to allow time for cultural and creative programmes.

In addition, students are given time to use the Library-Media Centre. They will also spend a certain number of hours on community service, both on campus and in surrounding areas.

SPORTS

As with the programme of academic and cultural activities, students at PATHWAYS SCHOOL can take advantage of the infrastructure, coaching and teaching time allotted, to engage in various sports.

At the moment we offer the following sports and games:

- Basketball
- Soccer
- Cricket
- Gymnastics
- Horse Riding
- Taekwondo
- Swimming
- Athletics
- Table Tennis
- Tennis
- Squash

FIELD TRIPS

As part of the Parental Consent Form, you are requested to give permission for your child to join school-organized trips. These trips, chaperoned by school teachers and staff, may include trekking, camping, sports/cultural trips or visits to other schools.

HOUSE SYSTEM

The school is divided into four houses: Air, Water, Fire and Earth. Each house is led by a teacher coordinator a house captain and vice-captain. These houses are the focus of many important educational activities which take place outside the classroom. Through this system we try to create a feeling of belonging among students of different grades, while promoting healthy competition in sporting and cultural activities.

STUDENT COUNCIL

The Student Councils enable us to involve students in some decision-making processes and give them a sense of responsibility. Council members interact with the teachers and Senior Management Team to help execute sports and co-curricular activities.

Along with the Primary School Council, we have a Secondary School Council with students from Grade 11. The Middle School Council has additional representatives who make up the school parliament. Each council will have one President, one Vice - President, one Secretary, one Sports Captain, four House Captains, an Activities Coordinator and one Magazine Editor.

The Student Councils are solely student -run bodies, formed through a detailed election process. After student nominations, teachers must ratify eligibility. The elected members are then inducted into the council through an Investiture Ceremony. All new student council members undergo training in leadership.

ADMISSIONS & WITHDRAWAL

JOINING PATHWAYS

Before applying for their wards to join Pathways, parents and guardians are earnestly requested to consider the following:

ADMISSIONS POLICY

Pathways School offers education to children of all nationalities.

1. CRITERIA FOR ADMISSION

The selection of learners for admission to the School shall be based on an assessment of the following factors (in no particular order):

- 1.1 Whether a complete admission application (being a complete set of all documentation and information requested) has been submitted;
- 1.2 Whether the learner has met the promotion requirements for the Grade immediately below the Grade to which the admission application relates;
- 1.3 Whether there are places available at the School given the capacity;
- 1.4 Whether the School is able to meet the educational needs of the learner (including but not limited to any special education needs of the learner);
- 1.5 Age of the learner. Age appropriateness as per the International Baccalaureate and Government of India norms, will be the point of reference per Grade before granting admission, unless exceptional circumstances require otherwise. The statistical age norm per Grade as on 1st August of the year applied for is as below:

GRADE	AGE CRITERION
Pre- Nursery	3 - 4
Nursery	4 - 5
Kindergarten	5 - 6
Grade I	6 - 7
Grade II	7 - 8
Grade III	8 - 9
Grade IV	9 - 10
Grade V	10 - 11
Grade VI	11 - 12

Grade VII	12 – 13
Grade VIII	13 – 14
Grade IX	14 – 15
Grade X	15 – 16
Grade XI	16 – 17
Grade XII	17 – 18

- 1.6 The willingness of the learner to participate in and add value to all areas of school life;
- 1.7 Whether admission to the School would be in the best interests of the learner, given that all learners are required to participate in the academic, sports and cultural programs of the School, and given the need to ensure that:
- The academic aptitude of the learner is appropriate for entry into the particular Grade to which the admission application relates; and
 - The learner will be able to balance the academic demands of the School with all other co-curricular demands of the School, including the demands associated with a learner’s participation in sports, cultural and service activities.
- 1.8 English language proficiency is measured as part of the admission process for students entering Grades 6 – 12.
- 1.9 Any Mid-term admission is subject to satisfactory reference check from the previous school and meeting the above criterion.

2. CLOSING DATE FOR ADMISSION APPLICATIONS

Admissions department needs to ensure that admission for the current academic year are completed as per dates below, subject to availability of places confirmed by the **School Principal**

The **closing dates for the submission of admission applications** are as follows:

- 2.1 All applications for admission to any other Grade offered by the School may be submitted at any time during the school year and will be considered in accordance with the admission criteria set out in this policy as and when a place in the relevant Grade becomes available.

- 2.2 Applicants applying for admission from Grade Pre-Nursery to Grade 7 for a particular year, provided the age criterion and other qualifying factors are met (Reference Clause 1.5), will be granted admission throughout the year subject to qualifying all levels of the admission process. Admission will be granted subject to relevant spaces being available in class.
- 2.3 Applications received for ALL Grades in the current academic year will be processed as per the closing dates mentioned in the table below:

Grade	Last Date of Joining	Exceptions
Pre-nursery to 5**	Throughout the year subject to Clause 2.2	<ul style="list-style-type: none"> ES/ALS cases (Consideration subject to clearing related assessment)
6, 7 and 8	Up to January 31 st of the current academic year	<ul style="list-style-type: none"> Candidates moving from an IB school ES/ALS cases (Consideration subject to clearing related assessment) Deserving candidates
9 and 11	Up to October 31 st of the current academic year	<ul style="list-style-type: none"> Candidates moving from an IB school (based on the subject compatibility and academic progress in the previous term) Deserving candidates
10 and 12	No admission will be granted in 10 and 12	<ul style="list-style-type: none"> Candidates moving from an IB school from IBMYP/IBDP program (based on the subject compatibility and academic progress in last term)

***For children in Grade 5 the child should have joined at least 2 months prior to the PYP Exhibition in order to receive the PYP Graduation Certificate*

OTHER TERMS AND CONDITIONS

- Reasonable exceptions may occasionally be made to this policy at the discretion of the **School Director**.
- Up to Grade 3, it is not necessary at admission, for children to be able to speak fluent English.

- For Grade 4 and above, a reasonable level of fluency in English is essential. Students whose English is below the required standard would need to enroll for the **English Support Program**, at an additional cost.

ADMISSIONS PROCEDURE

Pathways School Gurgaon is an independent school and admission is a matter of the School Director's judgment and discretion based on professional criteria and advice from the appropriate Pathways School Gurgaon Principals.

Application for admission should be made on our website at www.pathways.in by clicking on the preferred School and submitting the 'Online Application'. The Enrolment Guide, also available on the website must be printed, completed and sent to the Admissions Office, with enclosures, on confirmation of the availability of a seat in the Grade applied for.

Interaction and Assessment: The Interaction Schedule is displayed in the 'Admissions' Section of the School Website: www.pathways.in.

The interaction is a pleasant exchange of ideas. It is conducted by the Head of Admissions, concerned Principal and the School Director. We are interested in knowing about the child's educational development, use of language, social skills, academic enthusiasm and extra-curricular interests. Interaction is to find out what the student knows, understands and enjoys.

Primary School candidates (Pre-Nursery Grade-5) are met by the Primary School Principal, Head of Admissions and the School Director. This is a verbal interaction and the child may also be asked to perform some simple activities.

Admission seekers for Grades 6 to 8 have a verbal interaction and a written assessment in English and Mathematics.

Admission seekers for Grade 9 have a verbal interaction and written assessments in English, Integrated Sciences and Mathematics.

Students are only taken into Grade 10 if they are transferring from a similar curriculum and their admission is based on reports from their existing school and an assessment followed by an interaction.

Admission seekers for Grade 11 have a verbal interaction and written assessments in English and Mathematics. Students also have a group discussion on contemporary topics. All the IB Diploma candidates also have a meeting with the School Director. The candidates should demonstrate the ability to meet the requirements of the IB Diploma Programme.

In Grade XII only transferring IB Diploma Students are admitted, provided all the prerequisites of the IB Diploma are met.

Overseas / Outstation Applicants should courier all the required documents to the Admissions Office at the address mentioned earlier. In addition, they may also arrange a confidential recommendation from their existing school containing their last transcript. Such information should come directly from the candidate's existing school to the Head of Admissions in a sealed envelope (by courier/ post to the address mentioned above).

Visas & Passports - A visa is required for every person with a Non-Indian nationality. A student visa may be obtained through the Indian Embassy in the country where the student resides. Once a student has been accepted for admission the school will issue a letter of confirmation with the effective date of entry into the institution. This document may be used as part of the visa application. It is the responsibility of the parent/guardian to maintain a current visa. Please ensure that the student's passport is valid at all times.

SCHOOL FORMS

FRRO (Foreign Resident Registrar’s Office) Form - It is a statutory obligation for all students carrying non-Indian passports to register themselves with the ‘Foreign Resident Registrar’s Office’. Once this has been done parents are required to submit copies of the relevant documents to the Admissions Office.

Indemnity - The school takes special care of your child and takes all feasible precautions to keep him/her safe. Parents are required to sign the Indemnity Form included in the admission package to cover for unexpected contingencies. We also ask parents to sign a Parental Consent Form to enable the school to make informed decisions on behalf of the student. These could include trekking, camping, sports or cultural visits to other schools. Students will always be chaperoned by members of the Teaching Staff.

Parent Consent Forms - As part of the joining package parents are required to sign forms accepting school rules, policies including fee policies and amendments, giving consent for students to take part in all activities arranged by the school. This includes all mandatory trips and excursions, all sports activities, competitions, tournaments or festivals.

Students who wish to take up horse riding as an activity have a further indemnity on behalf of the Riding facility.

Health Forms - The School is very particular about each individual’s health and safety. Parents are required to complete the Health Form with all details. These forms need to be stamped and signed by a Registered Medical Practitioner. This will ensure the safety of your child. All inoculation records and allergy conditions must be included in the form with detailed information.

FEE POLICY

As an independent private school, we maintain high standards of academic delivery and excellent infrastructure and facilities. The fee structure and policies of the school are designed to support these offerings.

The fee structure of the school is available with the Admissions Office and can also be downloaded from the school website. The fee structure is reviewed annually and amendments if any are posted on the website. These changes will be available at the Admissions Office well before the new academic year begins.

Once your child receives an Acceptance Letter in writing, you are required to pay the Admission fee (non-refundable) and the Security Deposit (refundable) as applicable.

Refundable Security Deposit - Every student admitting into Pathways School needs to pay a security deposit equal to two instalments of applicable composite School fee.

This deposit is non-interest bearing and is refundable upon the student passing out/leaving the school subject to clearances of dues/conditions as laid out elsewhere in this handbook.

Every year, an incremental Security Deposit shall have to be deposited to bring the level at par with two instalments of the then applicable composite School fee.

Security Deposit paid in US Dollars or any other foreign currency is converted into INR at the time of admission. The same shall be refunded in US Dollars using the conversion rate in force at the time of refund, provided that such sum shall not exceed

the total foreign currency received by the School, as per directive of Reserve Bank of India on repatriation of foreign currency.

Any unpaid dues of the student shall be recovered from his/her security deposit, which also includes notice period fee in the event of withdrawal without prescribed notice.

Refunds for pass outs/ withdrawals/ transfers, including middle of semester withdrawals/ transfers are processed twice in an academic year – at the end of each semester. The Security Deposit is refunded within 60 days of a student leaving school after adjusting unpaid dues, if any, including notice period fee in lieu of insufficient notice, if applicable.

All disputes, differences and all claims or demands arising between the school and parent/student in relation or in connection with the admission at Pathways and/or interpretation hereof shall be decided by the sole arbitration of the nominee of the Chairman of Pathways School. The award of the arbitrator shall be final and binding between the parties. The arbitration proceedings shall be held in the school premises and the Civil Court of the district where the school is located only shall have jurisdiction over any matter in connection with the arbitration proceedings.

In no circumstances can the Security Deposit be adjusted against any of the school fee or charge. Even if a student has given withdrawal notice for the following semester/academic year or even if the student is to graduate from school at the end of a particular semester, s/he needs to continue paying all fees and charges till s/he is attending the school.

SCHOOL FEES

Composite School Fee

- The composite School fee is applicable for the school academic year.
- Students joining the school in April/May need to, additionally, pay the prescribed Pre- Term fee in addition to the annual composite school fee.
- The composite School fee covers all the teaching and other expenses such as food, the standard stationery kit, labs and library, co-curricular activities, sports etc. for the academic year.

However, the Composite School fee does not include uniforms, text books, annual camps, additional subject support/individual activity tuition (if applicable), off campus sports activities, college applications, specialized individual projects in Design and Technology/Visual Arts/Sciences, Pocket Money, Insurance, field trips and excursions, external examination fee, transportation, etc.

Pre-term Fee: Students opting for the pre-term session (April to July) shall have to additionally pay the Pre-Term fee equivalent to one installment of the Composite School fee. In addition, IT Fee is also payable as prescribed.

Support Programme Fee - English Support (ES), Additional Learning Support (ALS) and remedial support fees shall be charged twice a year on a semester-wise basis. These are payable along with the Composite School fee. The support programme is provided need based and as per the annual academic calendar – from August to May. Since enrolment to these programmes is vital and necessary for certain student's academic progress, school's assessment and recommendation for a particular student's enrolment to such programme shall be final and binding.

Transportation Fee - Students who opt for daily school transport need to pay the 'Transport fee' as prescribed from time to time. This is payable semester wise along with the Composite School Fee.

Any changes such as change of address, addition or withdrawal to/from the transport facility etc. need to be informed to the Admissions department by email. Transport fee is charged semester-wise. If a student wishes to withdraw from the transport facility in the middle of a semester, s/he shall still be charged for the complete semester.

If a student wants to avail the transport service provided by the school in mid-session and if the school is able to provide the service, for fee computation, the date of joining shall be considered as the 1st day of the month in which the student starts availing school's transport service.

There are two options available for payment of the composite School fee:

1. Advance Yearly
2. Advance in four Instalments

Instalments	Payable By
First	15th May
Second	15th August
Third	15th November
Fourth	15th February

Guidelines for payment of fees:

- All fee payments should be made by the due dates as indicated in the Fee Schedule.
- Fee Payments for NRI's and Expat should be made in equivalent US\$.
- The School reserves the right to revise/amend the Fee Schedule.
- Students who have secured admission but join the school after the start of the session would still need to pay the full year's fee.
- If the school offers admission to a student in the middle of a session, the fee payable will be calculated on a pro rata basis for the balance period of the academic year. For fee computation, the date of joining shall be considered as the 1st day of the month in which the student is joining the school. However, since the school curriculum is quite rigorous it is advisable for a student to start from the first day of the academic year.

Rebate for Siblings - We value the importance of giving siblings equal exposure by being in the same schooling environment. Therefore, second and subsequent children of the same parents applying/studying in same or different branches of Pathways Schools or Pathways Early Years are eligible for the following:

- 10% rebate on the Composite School Fee.

The rebate is applicable to the younger sibling (s). Please note, the moment the eldest sibling leaves or graduates from the school, the next sibling will lose the eligibility status for rebate on the Composite School Fee, having now become the eldest. The rebate is not applicable for other charges/fees including the Refundable Security Deposit, the basis of which shall remain the standard fee for the relevant grade.

Advance Payment Rebate - Parents opting to pay the full year's fee in advance shall be eligible for a 5% rebate on Composite School fee only. This rebate is subject to payment of all kinds of fees and charges as billed (including Transport Fee, as

applicable) for the full year in advance or before the prescribed date of payment of the first installment. The new joiners making complete payment, as prescribed, latest by 31st of July would be eligible to avail the advance fee rebate.

Contingency Account - A Contingency Account is maintained for all students as an imprest account. It covers expenses incurred by students such as for uniforms, field trips and excursions within the city, annual camps, medical expenses, medical/personal accident insurance etc.

In order to meet the expenses as aforesaid, all students are required to maintain a minimum balance in the contingency account as follows:Rs 15,000.00

New joiners need to additionally deposit a sum of Rs. 10,000 to cover various expenses/purchases while joining.

A detailed statement of the Contingency Account is mailed to the parents four times a year along with the student account statement. Parents are required to reimburse the expenses incurred by the student and restore the balance of the Contingency Account to the levels as aforesaid in each billing cycle.

Bank Charges - All bank charges pertaining to inward remittance of school fee, if any, will be debited to the student's account. In the event of a cheque/draft return, a sum of Rs.1000/- besides the bank charges shall be debited to the student's account.

Fee Default - All payments to school pertaining to fee and other charges should be made promptly by the 'Pay By Date' to ensure smooth continuity of your ward in the school. Payments arriving after the 'Pay By Date' shall attract levy of Late Fee Penalty @ 2% per month. Dues exceeding 45 days shall lead to cancellation of admission.

To ensure that the student can sit for Examinations please complete all payment procedures within the stipulated time frame.

Transfer Certificates, and Recommendation Letters can only be issued once all outstanding dues have been cleared.

Non-compliance to payment procedures can debar the student from attending classes and affect the student's enrolment in the school and forfeiture of the Security Deposit.

INSURANCE

it is mandatory for all students to have active medical insurance, it can be either self-purchased or Students can opt for the school's Group Medical + Personal Accident Insurance, School has arranged for a Group Medical + Personal Accident Insurance for students at an extremely reasonable premium. In order to ensure smooth handling at the unfortunate event of any emergency,

Parents are further advised to get student's other valuables/belongings/assets such as mobile phones, laptops, iPad, iPod, cameras etc. insured privately. The school does not take any responsibility for loss, or theft of any of the personal assets of the students.

RE - ADMISSION

Occasionally there may be students who seek re-admission after initially withdrawing from the school. The School Director shall authorize all re-admissions. Students seeking re-admission need to go through the entire admission process unless waived by the School Director.

The Registration Fee for students seeking re-admission within one year of withdrawal shall be waived. In case the student is seeking re-admission in the same or the next academic year and the withdrawal clearance has not yet been processed, the admission fee shall be waived.

In all other cases including those in which withdrawal clearance is processed but the parent has not cleared/collected the dues, the parent shall have to pay the admission fee again.

All re-admissions shall be done only upon clearance of all pending dues, if any. The Security Deposit shall have to match the required level for the student's grade.

SABBATICAL

Incase a household is re-locating for a brief period, or in case there is any other compelling reason, the parents could request for a sabbatical in writing.

1. Sabbatical requests for the following semester should be received by school before the cut off dates of 30th April and 30th November.
2. Notice Period Fee shall be applicable if Sabbatical request comes after the above dates
3. Sabbatical option is not available to students finishing grades 10 and 11 and fee defaulters.
4. Sabbatical is offered for a period of one year, extendable by another year. The maximum duration for sabbatical can be 2 years.
5. All sabbatical cases including their extension have to be duly approved and sanctioned by the School Director
6. At the time of availing the sabbatical facility, the student account should be fully settled as done in the event of withdrawal. Dues, if any should be fully paid up. The security deposit as applicable for the year that student last attended school shall be retained as security for guaranteeing a seat upon return.
7. During the sabbatical phase, no fee is payable by the student
8. Admission fee is waived for students returning within the prescribed time of approved sabbatical
9. Returning students shall have to pay incremental security deposit at the time of re-joining to match the same to the then applicable level.
10. Returning students might have to undertake a placement assessment as per school policy. School maintains the right to determine the appropriate grade in which the student can re-enter the school.
11. Parents are required to notify the school on or before 30th November or 30th April for the student's re-entry in the school in the following semester. For middle of semester re-entry, such notification shall be made at least 60 days prior to the date of re-entry.
12. In the absence of such notification by the parents, the guaranteed seat may no more be available to the student.

13. Absence of notifying the re-entry of the student within prescribed time limit and/or non return of student after expiry of sabbatical period shall lead to forfeiture of:
 - 50% of the retained security deposit in cases where the written sabbatical communication was made to the school within the prescribed notice period time limit of 30th of November and/or 30th of April of the same year
 - 100% of the retained security deposit in cases where the written sabbatical communication was made to the school post the prescribed notice period time limit of 30th of November and/or 30th of April of the same year.
14. For non-returning sabbatical cases, final account settlement shall be done within 60 days of re-opening of the school as per the standard procedure.
15. The School reserves the right to refuse a seat on the basis of behavioural/academic or any other issues reported by the last School attended by the student.

Undertaking to be obtained from parents at the time of making sabbatical request

The School Director
Pathways School, Gurgaon,
Baliawas,
Off Faridabad-Gurgaon Road,
Haryana, NCR Delhi

Dear Sir,

Sub: Request for Sabbatical of my ward _____, ID no. _____
currently studying in grade _____ as a day/residential student.

In reference to above I wish to advise that due to some temporary situation my ward would not be able to continue at Pathways School, Gurgaon for next one/two year/s. This is a temporary development and my ward would be returning to school in appropriate grade as may be determined by the school after one/two years. I wish to request the school to grant him/her a sabbatical for a period of one/two years and reserve a seat for him/her to rejoin the school after this temporary gap.

As per the school's policy for sabbaticals that I have fully read, understood and I accept, I hereby offer the school to retain my ward's refundable security deposit amounting to Rs _____ for this temporary period as a security for holding a seat. I am aware that I have to notify the school about re-entry of my ward into the school within prescribed dates. I also understand and hereby accord my acceptance to the forfeiture of 50% of this security deposit by the school should I fail to notify the school on time or my ward does not return to the school in prescribed time.

Thanking You

WITHDRAWALS

Withdrawal Form - It is our desire and hope that every student will find Pathways a very conducive centre of learning and personal growth and complete his/her schooling. However, we do understand that a student may have to leave for various reasons. Such exits should ideally coincide with the end of semesters. Students leaving in the middle of a semester shall have to pay the fee for the complete semester.

In the case of withdrawal, Parents or Guardians are required to notify the School Director in prescribed format (Annexure 1) by mail or in writing. A copy of the same should be marked to the relevant Principal, Head of Admissions and Assistant Finance Controller. The deadlines for making such requests are as follows:

- End of 1st semester withdrawals should be notified in writing not later than the 30th of November of the same year
- End of academic year withdrawals should be notified in writing not later than the 30th of April of the same year.
- Pre-term students withdrawing in the year of entry should submit withdrawal letters by 30th of June of the year of entry.

Withdrawal and Refund Procedure: All students, whether graduating or withdrawing from the school are required to obtain the 'withdrawal form' from the Admissions Office' and complete all the information and requirements stipulated therein that also includes return of all school property in good condition to various departments. Non-completion of the same shall lead to holding of examination results, reports, transfer certificates or recommendations to future schools/colleges to be issued. Prospectus, Registration, Admission and IT Fee are Non - Refundable. Any instruments, equipment, gadgets, books, stationary, uniforms etc. purchased from/through the school are Non-Returnable and thus Non - Refundable.

Students being asked to leave the School on disciplinary grounds in the middle of the semester are required to pay the Fee for the entire semester or it shall be adjusted against the Security Deposit.

The withdrawal notice must be in writing addressed to the School Director with a copy marked to the Head of Admissions. In the event of late or no withdrawal notice by the due dates, fee in lieu of notice period as prescribed shall be forfeited from the security deposit of the student.

A no dues undertaking as prescribed in Annexure 2 needs to be submitted before claiming refunds from the school.

Refunds for pass outs/ withdrawals/ transfers (including middle of semester withdrawals) shall be processed within 60 days of the student's exit date after adjusting unpaid dues, if any, including notice period fee in lieu of insufficient notice, if applicable.

Supplying Information to a 'New School' - Unless the School Director has received a written request for withdrawal from a parent, he is unable, for legal and ethical reasons, to respond to requests from prospective schools to invigilate entrance examinations or supply information about a student's academic progress.

Transfer Certificates - Transfer Certificates are issued once the student's dues to the school have been fully paid and settled and all school assets / resources returned to school in good condition.

Inter School Transfer - In case of inter-school transfer of students (including early years), parents must pay the applicable security deposit and contingency to the branch they are seeking a transfer to. Applicable security deposit, contingency fee etc will be refunded to the parent directly instead of transferring to the unit.

Annexure 1

Sub: Withdrawal

Student Name:_____IDNo.:_____Grade:_____I wish to request withdrawal of my aforesaid ward from Pathways School for the reasons described below. My ward would discontinue attending the school from_____. I request you to kindly process the withdrawal in accordance to the school rules as printed in the Parent Student Handbook. I undertake to settle pending accounts of my ward and request the school to issue the Transfer Certificate upon my doing so.

Reasons for withdrawal:_____

(Signature)

(Name)

(Relationship)

Pathways values your relationship with the school and wishes to use your experiences, observations and suggestions for betterment of the institution. We request you to kindly fill in the questionnaire at the back of this form and make it convenient to have an interaction with a Board Member/ School Director upon request.

For Official Use

Received By:_____Date:_____

		Excellent	Good	Average	Below Average
Internationalism					
Academic Content					
Subject Choices					
Academic Resources					
Academic Styles					
Academic Rigour					
Sports Education	(i) Variety offered				
	(ii) Coaching				
Co-Curricular Education	(i) Variety offered				
	(ii) Coaching				
Community Service					
Camps and Activities					
Overall Exposure					
Pastoral Care					
Guidance Counselling					
Food	(i) Quality				
	(ii) Variety Offered				
Hygiene					
School Events + Activities					
Security					
School Transport					
Administrative Support					
Infrastructure + Facilities					
Flow of Information	(i) Student's Progress				
	(ii) School Circulars				
Accessibility of	(i) Form Tutor				
	(ii) Section Principal				
	(iii) School Director				
Parental Involvement					

Two staff members I really appreciate: _____

Your free space: _____

Annexure 2

No Dues Undertaking

1. This is to hereby certify that the clearance formalities of my ward Master/ Ms. _____ ID No. _____ on account of his/her passing out / withdrawal from Pathways School are fully complete;
2. All Dues / refunds pertaining to my ward have been fully settled and there is a provisional amount of to be refunded on his account. This amount is subject to final reconciliation and further expenses that may be incurred by the School on my ward's behalf;
3. I further declare that besides this amount there is no pendency, financial or otherwise, on any account with Pathways School;
4. I undertake to indemnify Pathways School against all expenditures already incurred or which may be incurred by the school on my ward's behalf and which are not considered in the attached contingency statement;
5. I also declare that I am the legal and authorized person to collect the refund pertaining to Master/Ms.

Signature: _____

Name: _____

Address: _____

Relationship with Student: _____

Date: _____

IT Undertaking

Date: _____

Pathways School Gurgaon
Baliawas,
Off Gurgaon-Faridabad Road
Gurgaon

I hereby undertake to remove all the software provided by Microsoft and other software providers that were installed on my personal devices by the school.

Student's Signature

Parent's Signature

