

# DECODING *A Child*

The title 'DECODING A Child' is centered on a yellow background. The word 'DECODING' is in a large, red, serif font. The word 'A' is in a smaller, red, serif font. The word 'Child' is in a red, cursive font. Several children are positioned around the text: a girl in an orange dress stands behind the 'C' of 'DECODING'; a girl sits on the 'D'; a boy in a white martial arts uniform stands behind the 'I'; a boy in a white lab coat stands behind the 'd'; a boy in a white shirt and dark pants stands behind the 'A'; and a boy in a white shirt and dark pants sits behind the 'C' of 'Child'.





**We didn't inherit the world from our parents...  
We borrowed it from our children.**



# YOU SEE IT AS A TANTRUM. WE VIEW IT AS A DESIRE TO BE HEARD.

The Adult/Parent gaze is conditioned to see things in black or white but in the world that children reside, there are many shades and layers. This confuses parents and makes them helpless in understanding the motivation behind the child's action.

We at PATHWAYS EARLY YEARS are experts at decoding these actions.

*The first five years  
determine a lifetime.*

*They provide the  
foundation for your child's  
future health, academic  
success and social &  
emotional well-being.  
A remarkable rapid  
growth occurs in response  
to perceptive stimuli.*

*Our specially designed  
learning areas create a  
safe, stimulating  
environment.*

Our sensitive, child friendly teachers are professionally trained to identify every child's behaviour patterns and active intelligences and address it with care, patience and understanding.







**YOU SEE IT AS A MESS.**

**WE VIEW IT AS A SIGN OF INDEPENDENCE.**

Self expression comes in many sizes and shapes, often confusing adults and parents while dealing with children.

Understanding, insight and perceptiveness of a high order are called for, something that most parents confess they are short of... and need help with.

*When you teach children something, you take away forever their chance of discovering it for themselves.*

*We follow them, not lead.*

*We hear their minds, not their sounds.*

*We assist them and not spoon-feed.*



Preschoolers want to own their newfound independence. But they also want the close attention and love of their caregivers. Our curriculum features activities and equipment designed for the development of gross and fine motor coordination. Appropriate hands-on activities are planned and incorporated into our daily









**YOU SEE IT AS A FALL.**

**WE VIEW IT AS GROWTH.**

A child's struggles, issues and problems with everyday realities are all a part of growing up. This process helps children evolve and prepares them to cope with confidence in the journey of life.

We at PATHWAYS EARLY YEARS are pilots in navigating this journey.

*Every experience, whether it is seeing the first rainbow, riding a bicycle, reading a book or sharing a joke... has a profound influence on character formation.*

*Children have a natural affinity towards nature. Dirt, water, plants and small animals attract and hold a child's attention for hours days, even a lifetime.*

Our comprehensive Early Years Curriculum features specific activities designed to monitor a child's growth. A dedicated programme that factors in a range of initiatives for development of both body and mind, that helps children to cope confidently with life's ups and downs and emerge victorious.





# YOU SEE IT AS BOREDOM. WE VIEW IT AS IMAGINATION.

Parents usually have tunnelled views regarding child-rearing and get panicky if the child is stepping out of line.

Remember, children are not mass produced products, coming in customised packing. They are human beings with individual likes, desires, drives and aptitudes.

We at PATHWAYS EARLY YEARS celebrate this uniqueness.

Our toddlers listen to music, dance, play with building blocks, splash with colours & paints and listen to stories. We encourage them to translate all this in the mind, finding expression in imagination, the source of all creativity.

*Pausing to listen to an  
aeroplane in the sky,  
stopping to watch a  
ladybird on young plants,  
sitting on a bench to  
watch the see-saw going  
up and down...*

*Children have their own  
agendas and time scales.  
We must allow them to  
find their place in the  
world; not hurry them.*









# YOU SEE IT AS AGGRESSION. WE VIEW IT AS SELF EXPRESSION.

Any sign of conflict or unpleasantness between children – physical or verbal – always disturbs parents leading them to take stern disciplinary measures.

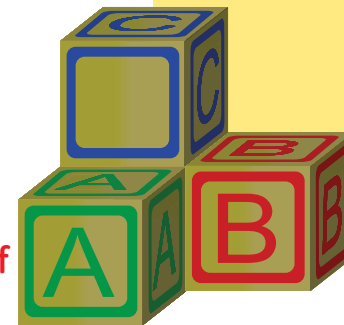
However, they forget that this is merely an exhibition of excessive energy frequently and mistakenly perceived as aggression. In reality it reflects spirit, exuberance, excitement and an initiative to be active, using it as a bond to forge relationships.

We at PATHWAYS EARLY YEARS are geared to tackle this.

*There is a vital connection between a time for learning and a time to play.*

*Playing stimulates a sense of well being, optimism, a willingness to win or lose, assists them to develop relationships based on actions.*

Our curriculum draws on a scientific understanding of play. It allows the expression of personality, enhances curiosity and creativity. We create learning environments that encourage children to explore, solve problems, create and construct.





## Our Programs

**Pathways Parent-Child Program**  
6 months – 18 months (an accompanied program)

**Infants**  
1 year – 1 year 6 months

**Toddlers**  
1 year 6 months – 2 year 6 months

**Pre - Nursery**  
2 years 6 months – 3 years 6 months

**Nursery**  
3 years 6 months – 4 years 6 months

**Speech & Drama Program**  
3 years onwards

**Day Care Facility**  
1 year to 11 years  
8.30 am – 6.30 pm  
2 pm – 6.30 pm



# my day

Circle time

Indoor and outdoor play

Lunch / Pastoral care time

Music and movement

Art and craft

Nap time / Free play

Story time

Cognitive development activities

**Age eligibility as on August 1st**  
**Download admission form**  
**[www.pathways.in/earlyyears](http://www.pathways.in/earlyyears)**

**Admission on going through the year**





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